

Rimon Kodesh Long term plan 2023/24

Whole school

	Autumn term 1	Autumn term 2	Spring term 1	Spring term 2	Summer term 1	Summer term 2
Chagim/ commemorated days	Rosh Hashana Tzom Gedaliah Yom Kippur Sukkot	Chanukah	Tu Bishvat	Purim Pesach	The Omer Lag BaOmer Yom Hashoah, Yom Hazikaron Yom Haatzmut Yom Yerushalayim Shavuot	Shiva Asara BeTammuz The 3 weeks Tisha Ba'Av
Jewish topic- see topic curriculum for objectives						
Reception	N/A	Creation of the world project Hebrew names/concept of Hebrew birthdays	Kashrut- Through parsha learning and phonics The Shivat Haminim	N/A	Shabbat topic including Hadlakat nerot mats	Brachot mats to consolidate which Brachot are said on which foods
Y1	N/A	Sofrut Retrieval of Shabbat and Havdallah specifically to link with the SEED Havdallah Junk orchestra	Brachot of different types of foods- sort and identify correct Bracha. Focus on foods that might have different ingredients in them e.g. cookie with nuts and raisins. Bracha on rainbow/thunder/lightning	N/A	Bet Knesset/Shul- learning our way around and how this connects to the Mishkan/Bet Hamikdash	Kashrut: review Kosher and non-Kosher animals, birds and fish. Learn that we do not eat insects and how we must check fruits and vegetables.
Y2	N/A	Middot topic/Being BeTzelem Elokim	Kashrut: Having a Kosher kitchen - mikveh/toivelling- link to sorting materials	N/A	Birkat Hashachar project Merge some parts of Chumash	Chumash readiness

			<p>Meat/milk/Pareve- also link to materials</p> <p>Mikveh trip</p>		<p>readiness into Hebrew reading lessons</p>	
Y3	N/A	<p>What happened after Moshe died? Jewish history topic looking at the basic structure of the Written Torah past Devarim and significant Jewish leaders in Biblical times after Moshe's death. Refer to P.52-53 Etgar</p>	<p>Review Brachot on tricky foods/exceptions</p> <p>Learn the order of Brachot said e.g. what should I eat first?</p> <p>Rehearse for Purim play</p>	N/A	<p>Shabbat: meaning of Kiddush and link to creation of the world.</p> <p>Begin 39 Melachot project</p>	39 Melachot project
Y4	N/A	<p>Havdallah</p> <p>Chanukah- mention it is not mentioned in the Torah- teach 4 periods of Jewish History and when Chanukah occurred. (P.42-43 Etgar)</p>	<p>Amidah project</p>	N/A	<p>Israel topic</p> <p>Points to cover from Etgar: (p.43)</p>	<p>Israel topic</p> <p>Refer to p. 42, 44, 76, 79, 80 of Etgar</p>
Y5	N/A	<p>Introduction to Etgar (see topic plan)</p>	<p>Etgar: Tanach and the Oral Torah structure/Mishna/ Talmud/Sages Refer to p.52, 53, 68, 69, 70, 71</p>	N/A	<p>Zionism/Zionist leader P.78-82</p>	<p>The Bet Hamikdash P.66 General revision</p>

		Chanukah play rehearsals				
Y6	N/A	Kashrut- The creation of a Kosher restaurant	Pirkei Avot	N/A	Jewish identity family project	Inspirational Zionist leaders and Israeli democracy
General knowledge (revised in every year group throughout the year)	<p>5 books of the Torah</p> <p>Parashiot in Sefer Devarim</p> <p>Awareness that we restart the Torah from Bereshit after Simchat Torah.</p> <p>Learn the 5 Megillot and when they are said</p> <p>Awareness of Brachot on foods through practical application by saying brachot everyday at snack time</p>	<p>Hebrew months of the year</p> <p>To know the daily and Shabbat prayers</p> <p>Parashiot in Sefer Bereshit</p> <p>Day of creation</p> <p>Parashiot in Sefer Shemot</p> <p>Avot and Imahot and who married who</p> <p>The 12 Shevatim and awareness that they each had flags</p>	<p>Shivat haminim for Tu Bishvat</p> <p>10 Makkot</p> <p>What was in the Mishkan</p> <p>Kohen Gadol's clothing</p> <p>Learn the 5 Megillot and when they are said</p>	<p>10 Makkot</p> <p>Learn the 5 Megillot and when they are said</p> <p>The Aseret Hadibrot</p> <p>Order of the Seder</p> <p>Mah Nistana in Hebrew and English</p>	<p>Parashiot in Sefer Vaikrah and Bamidbar</p> <p>Learn the 5 Megillot and when they are said</p> <p>The Aseret Hadibrot</p> <p>Year of Israel's independence</p>	<p>Parashiot in Sefer Vaikrah and Bamidbar</p> <p>To know who built and destroyed the first and 2nd Bet Hamikdash.</p>
Hebrew reading	<p>See Reading curriculum</p> <p>Y4 are introduced to the Rashi alphabet which should then be consolidated throughout Y5-6</p>					
Hebrew writing	<p>Reception- Block</p> <p>Y1- Block and Script introduced in the Spring- Summer term</p> <p>Y2- Y3- Teach and consolidate Script</p> <p>Y4-6 Only write in script</p>					
Weekly parasha	<ul style="list-style-type: none"> • Netzavim • Vayelech • Ha'azinu 	<ul style="list-style-type: none"> • Toldot • Vayetze • Vayishlach 	<ul style="list-style-type: none"> • Bo • Beshalach • Yitro 	<ul style="list-style-type: none"> • Vayakhel • Pekudei • Vayikra 	<ul style="list-style-type: none"> • Acharei Mot • Kedoshim • Emor 	<ul style="list-style-type: none"> • Baimdbar • Nasso • Beha'alotecha

	<ul style="list-style-type: none"> Bereishit Noach Lecha Lecha Vayera 	<ul style="list-style-type: none"> Vayeshev Mikeitz Vayigash Vayechi 	<ul style="list-style-type: none"> Mishpatim Terumah Tetzaveh 	<ul style="list-style-type: none"> Tzav Shemini Tazria Metzarah 	<ul style="list-style-type: none"> Behar Bechukotai 	<ul style="list-style-type: none"> Shelach Lecha Korach Chukat Balak Pinchas
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Chumash

Y2	N/A	N/A	N/A	N/A	Chumash readiness	Chumash readiness
Y3	Unit 1 Avram goes to the land	Unit 1 Avram goes to the land	Unit 2 Avram and Lot part company	N/A-Pesach and Purim	Unit 2 Avram and Lot part company	Unit 3 Avraham welcomes visitors
Y4	Unit 4 The Birth of Yitzhak	Chagigat Chumash prep	Unit 5 Choosing a wife for Yitzhak	N/A-Pesach and Purim	Unit 5 Choosing a wife for Yitzhak	Unit 6 The Birth of Esav and Ya'akov
Y5	Unit 7 The Bechora	Unit 7 The Bechora	Unit 8 The Brachot	N/A-Pesach and Purim	Unit 8 The Brachot	Unit 9 Ya'akov's dream
Y6	Unit 10 Yosef's dreams	Unit 10 Yosef's dreams	Unit 11 Yosef is sold into slavery	N/A-Pesach and Purim	Unit 11 Yosef is sold into slavery	Unit 14?

Tefillah- prayers and focus on meaning

Reception	<p>Tefillot:</p> <ul style="list-style-type: none"> It's another wonderful morning song/ Modeh Ani Al Netilat Yadayim Bracha of Tzitzit Adon Olam Shema <p>Meaning: Understand that the word 'Echad' means 'one' because Jewish people believe in one G-d.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Modeh Ani Al Netilat Yadayim Bracha of Tzitzit Adon Olam Shema- first paragraph <p>Meaning: To know that Adon Olam means Master of the world because Jewish people believe that</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Asher Yatzar Shema- first paragraph <p>Meaning: To understand the meaning of Asher Yatzar, when we say it and what we are grateful for. To link it to the different parts of the body and their functions i.e. opening and closing could be eyes, ears, throat, veins, nose, bottom.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Pokeach Ivrim Malbish Arumim Koach Matir Assurim Sheasah Li Kol Tzarki <p>Meaning: To know the meaning of the first 5 Brachot of Birkat Hashachar.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Pokeach Ivrim Malbish Arumim Koach Matir Assurim Sheasah Li Kol Tzarki <p>Meaning: To know the meaning of the first 5 Brachot of Birkat Hashachar.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Pokeach Ivrim Malbish Arumim Koach Matir Assurim Sheasah Li Kol Tzarki <p>Meaning: To know the meaning of the first 5 Brachot of Birkat Hashachar. Consolidate all meaning learned this year.</p>
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	<p>Awareness that boys wear Tzitzit and Tefillin after bar mitzvah through learning of daily boy's bracha on Tzitzit.</p>	<p>Hashem created the world.</p> <p>To know that we say that we love Hashem with our heart and soul in Shema. To understand which Mitzvot are mentioned in the Shema i.e. saying Shema in the morning and the night, Tefillin and Mezuzah</p> <p>Awareness of Mezuzah and Tefillin having Shema written in it through learning of Veohavta.</p>				
<p>Y1- consolidation and revision of everything from Reception- see above</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Boys' Bracha Girls' Bracha Birkat haTorah x2 <p>Meaning: Meaning of Birkat HaTorah and know when it is said. Point out meaning in Adon Olam of our belief that Hashem was, is and always will be- that we believe He has and always will exist- He has no beginning or end.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Yigdal <p>Meaning: Become familiar with our beliefs about Hashem that are mentioned in Yigdal: 1: He is our creator 2. Hashem is one. 3. He has no body</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Prep for Chagigat Siddur- teach with meaning and actions 	<p>Tefillot:</p> <ul style="list-style-type: none"> Prep for Chagigat Siddur- teach with meaning and actions 	<p>Tefillot:</p> <ul style="list-style-type: none"> Prep for Chagigat Siddur- teach with meaning and actions 	<p>Begin to use their Siddur to follow along with the Tefillot that they know.</p>

<p>Y2</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Rest of Birchot Hashachar- morning Brachot Baruch Sheamar <p>Meaning:</p> <p>Focus on the meaning of each Bracha in Birchot Hashachar and make it relevant to the children's lives.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Rest of Birchot Hashachar- morning Brachot Baruch Sheamar <p>Meaning:</p> <p>Focus on the meaning of each Bracha in Birchot Hashachar and make it relevant to the children's lives.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Baruch Sheamar Yevarechecha/Birkat Kohanim <p>Meaning:</p> <p>Focus on the meaning of Baruch Sheamar and some key words or phrases. Consider that this prayer is blessing Hashem and showing gratitude to Him for creating the world.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Baruch Sheamar Yevarechecha/Birkat Kohanim <p>Meaning:</p> <p>Focus on the meaning of some of the words in Yevarechecha. Notice that they each end with 'cha' – you.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Baruch Sheamar Yevarechecha/Birkat Kohanim Elokai Neshama <p>Meaning:</p> <p>Focus on the idea of every person having a Neshama- soul which is returned to us each day when we wake up. Link idea to Tzelem Elokim- where we are each made in the image of Hashem and we must treat every person with kindness because every person has been made in this way.</p>
<p>Y3- Continue to revise meaning learned in pervious classes above, particularly for Birchot HaShachar, Asher Yatzar and Shema.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Ashrei <p>Meaning:</p> <ul style="list-style-type: none"> To know that this is a key prayer that is said before Shacharit, Mussaf and Mincha Amida. To know that it is a chapter in Tehillim- psalms and each verse starts with a letter from the alphabet in order (except for nun) 	<p>Tefillot:</p> <ul style="list-style-type: none"> Ashrei <p>Meaning:</p> <ul style="list-style-type: none"> To know that we are praising G-d in this prayer, that He is merciful and kind, He is near us and answers our prayers. To become familiar with the words and phrases that indicate this e.g. <i>Gedal Chased, Rachamov, Chanun Verachum, Karov Hashem lechol Koreach</i> 	<p>Tefillot:</p> <ul style="list-style-type: none"> Ashrei Yishtabach <p>Meaning:</p> <p>To know that Yishtabach praises Hashem using a multitude of words (15 different words)</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> Yishtabach Second paragraph of Shema 	
<p>Y4</p>	<p>Tefillot:</p>	<p>Tefillot:</p>	<p>Tefillot:</p>	<p>Tefillot:</p>	

	<ul style="list-style-type: none"> • Second paragraph of Shema • Amidah- how to stand, 3 steps forwards and backwards at the end. • Amida- learn the first 2 Brachot and when and how to bow down. • Focus on doing silent Tefillah for some parts and selecting key prayers when short on time. i.e. Birchat Hashachar, Ashrei, Shema and then Amida. <p>Meaning:</p> <ul style="list-style-type: none"> • To know that in the second paragraph of Shema, Hashem promises rain and good crops if we follow the commandments. 	<ul style="list-style-type: none"> • Second paragraph of Shema • Amidah <p>Meaning:</p> <ul style="list-style-type: none"> • To know when we say Morid Hatal and when we say Mashiv Haruach. • To know the Amidah up until Selach Lanu. 	<p>To know the Amidah up until Tekah Shofar and know the meaning of each Bracha.</p> <p>To know Oseh Shalom and recite the Yehi Ratzon and how to bow correctly at the end of the Amidah.</p>	<p>To be able to recite the Amida up until the end of the paragraph of Al Hatzadikim and know the meaning of each Bracha.</p>
<p>Y5</p>	<p>Tefillot: To be able to recite the Amida up until the end of the paragraph of Shema Koleinu and know that this is a point where we can pause to include our own prayers/requests to Hashem.</p> <p>Meaning: To know that Shema Koleinu means hear our voices, Kabei Tefillateinu is asking G-d to accept our prayers and Shomea Tefillah is our request that G-d hears our prayers.</p>	<p>Tefillot: To learn Retzeh and Modim.</p> <p>Meaning: To learn that Modim is a time to say thanks to Hashem for always taking care of us. This can also be a moment to silently thank Hashem for the things in our lives and show gratitude. Focus on key vocabulary such as Bechol yom- everyday, nodeh lecha- thank you, nishmoteinu – our souls – our existence comes from Hashem.</p>	<p>Tefillot: To learn to recite the Bracha of Veal Kulam and know when to bow down.</p>	<p>Tefillot: To learn Sim Shalom.</p> <p>Meaning: Focus on the blessings we are requesting: peace, goodness, kindness and the Hebrew vocabulary from this. Focus on the idea of asking G-d to bless us as one. Focus on key vocabulary such as</p>

				Barcheinu Avina, Kulanu KeEchad.
Y6	<p>Tefillot:</p> <ul style="list-style-type: none"> Amida- Elokai Netzor. To be able to recite the Amidah from beginning to end, bowing correctly in the right places. To recite Aleinu at the end of daily prayers and Mincha once weekly. <p>Meaning: To review the meaning of each Bracha in the Amida, to know when to pause for our own requests (Shema Koleinu), for thanks (Modim), for reflection on our behaviour (Selach Lanu/Hasheeveinu, to pray for those that are unwell- Refaeinu)</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> To begin to independently pray the Amidah in silence from beginning to end. To recite Aleinu at the end of daily prayers and Mincha once weekly. <p>Meaning: See all previous. Daily reminders of different parts.</p>	<p>Tefillot:</p> <ul style="list-style-type: none"> To become familiar with Kedusha and Modim during the Amidah repetition and practise having a Chazzan in the class to lead prayers. To recite Aleinu at the end of daily prayers and Mincha once weekly. <p>Meaning: To know that Hillel and Shammai wrote these two versions?</p>	

Navi

Y5 Navi	יהושע	שופטים	שמואל א	שמואל ב	רות	מלכים ב
	<p>STORIES:</p> <ol style="list-style-type: none"> Bnei Yisrael enter the Land with Yehoshua Walls of Yericho Fall Down Conquest and Division of the land 	<p>STORIES:</p> <ol style="list-style-type: none"> Eglon and the Fat King Devorah and Barak Gidon Yiftach Shimshon (2 lessons) 	<p>STORIES:</p> <ol style="list-style-type: none"> Chana and Shmuel Shmuel gets Nevuah Shaul gains and loses crown (2 lessons) David and Goliath The witch of Endor 	<p>STORIES:</p> <ol style="list-style-type: none"> David not being able to build the Beit HaMikdash in Yerushalayim Mephiboshet David's battle with Amoni David & the Givonim 	<p>STORIES:</p> <ol style="list-style-type: none"> Story of Rut <p>מלכים א</p> <p>STORIES:</p> <ol style="list-style-type: none"> Shlomo and his wisdom Building of the Beit Hamikdash Kingdom is divided 	<p>STORIES:</p> <ol style="list-style-type: none"> Eliyahu Ascends to Heaven Elisha and his miracles Menashe the Bad King Huldah Destruction of 1st Beit HaMikdash

					<p>4) Eliyahu and the prophets of Ba'al²</p> <p>5) Eliyahu is fed by ravens. Eliyahu and the widow</p> <p>6) Eliyahu prays for rain</p> <p>Some of these may be transferred to start of summer 2 if too tight.</p>	
Mishna						
Y6 Mishnah (COMDAT programme)	<p><u>Introduction</u> Introduction to Mishnah</p> <p>Introduction to COMDAT</p>	<p><u>בבא מציעא</u></p> <p>Introduction to Bava Metzia</p> <p>בבא מציעא ב:א</p> <p>בבא מציעא ב:ב</p> <p>בבא מציעא ב:ג</p> <p>בבא מציעא ב:ד</p>	<p><u>מגילה</u></p> <p>Introduction to Megillah</p> <p>מגילה ב:א</p> <p>מגילה ב:ב</p> <p>מגילה ג:א</p> <p>מגילה ד:א</p>	<p><u>ברכות</u></p> <p>Introduction to Brachot</p> <p>ברכות א:א</p> <p>ברכות א:ב</p> <p>ברכות א:ג</p> <p>ברכות א:ד</p> <p>ברכות א:ה</p>	<p><u>ביכורים</u></p> <p>Introduction to Bikkurim</p> <p>ביכורים ג:א</p> <p>ביכורים ג:ב</p> <p>ביכורים ג:ו</p> <p>ביכורים ג:ט</p>	

² This story is the Haftarah to Ki Tissa, note to children the similarities in the story and how this seems to be a 'sequel' to Cheta HaEgel.