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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **SUBJECT LEAD** | Art | History | Geography | History | Geography | Science |
| **TOPIC** | All about me! | Toys | London | Oh we do like to be beside the seaside! | Animals |
| **TRIPS/ WORKSHOPS** |  | Toys workshop (online) |  | Windsor Castle or Buckingham Palace | Beach day (at school) | Allotment trip |
| **LEARNING CELEBRATION** | Art Gallery showcasing ‘Here We Are’ artwork. | Teddy Bear’s picnic – families invited to join. | Showcasing learning on London/Royal Family |  | Year 1 Chaggigat Siddur | KS1 End of Year celebrations, including ice cream van |
| **CHAGIM/****SPECIAL EVENTS** | * 15th Sept - Rosh Hashanah
* 25th Sept – Yom Kippur
* 29th Sept – Succot
* 6th Oct – Shemini Atzeret
* October -Weekly Key Stage assemblies to start
 | * Weekly Mystery Reader to start.
* Chanukah
 | * 25th Jan - Tu B’shvat
 | * 24th March - Purim
* Chicks/ducklings
* Pesach
 | * 6th May - Yom Hashoah
* 13th May – Yom Hazikaron
* 14th May – Yom Ha’atzmaut
* 26th May - Lag Ba’omer
* 5th June – Yom Yerushalayim
* Half term – Shavout
* Caterpillars
 | * Phonics Screening Check
* Sports Day
* Summer Fair
 |
| **CORE TEXT** | **First book:** Here We Are (4 weeks)**Second book:** Funny bones (3 weeks) | Dogger | Queen’s Hat | Halibut Jackson | Pattan’s Pumpkin | The Secret of Black Rock | The Bear and the PianoBy David Litchfield |
| **ENGLISH** | * Infer from text/illustration
* Predictions
* Descriptive writing
* Real life writing (science link)
* Sequencing
* Story map/plan
* Story writing with adjectives
* Letter writing
* Recount
 | * Infer from text/illustration
* Predictions
* Descriptive writing
* Speech bubbles
* Story writing
* Informative writing
* Favourite toy writing
* Sequencing
* Story map
 | * Predictions
* Character description
* Descriptions of the queen’s hat/party
* Descriptions of palace (effective vocabulary)
* Infer from the text/illustrations
* Speech bubbles to explain dialogue
* Writing letters in role
* To write a formal invitation.
* Acrostic poems.
* Thankyou card to the queen.
* Tea party trip: Instructions for Jam sandwich
* Tea party: shopping list
* Tea party: Recount (real life experience).
* Recount of trip (Windsor Castle/Buckingham Palace)
 | * Infer from text/illustration
* Predictions
* Descriptive writing
* Sequencing
* Exploring the physical and natural world
* Response to Illustration, Visualising
 | * Artwork and Annotating
* Thought tracking
* Story map
* Enchanted writing
* Descriptive writing
* Art work
* Relating to flooding in Judaism.
 | * Predictions
* Speech/thought bubbles in role
* Information Text – How to take Care of a Guinea Pig
* Planning information text
* Writing information text
* Editing information text
* Designing a Guinea pig menu
* Recount of trip (allotment)
 | * Infer from text/illustration
* Predictions
* Descriptive writing
* Sequencing
* Story map/plan
* Story writing with adjectives
* Letter writing
* Recount
 |
| **READING COMPREHENSION** | My body<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-1/my-body> | London<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-1/london> | Materials<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-1/materials> | Famous Queen<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-1/famous-queens> | The Seaside<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-1/the-seaside> | Seasons<https://www.literacyshedplus.com/en-gb/browse/comprehension-plus/stage-1/the-seasons> |
| **READ WRITE INC PHONICS**  | RWI GROUPS | RWI GROUPSRWI ASSESSMENT new groups for January | RWI GROUPS | RWI GROUPSRWI ASSESSMENT new groups for April | RWI GROUPSMOCK PHONICS SCREEN | RWI GROUPSY1 PHONICS SCREENING CHECK |
| **HANDWRITING**(also included in daily RWI lessons) | Focus on phonics sound rhymes for handwriting and formation of letters.*See handwriting document* | Pre-cursive handwriting*See handwriting document* |
| **GRAMMAR & PUNCTUATION**(also included in daily RWI lessons) | **Grammar:**different ways to construct sentences**Punctuation:*** Full stops & capital letters.
* Using ‘I’ correctly
 | **Grammar:**different ways to construct sentences**Punctuation:*** Joining words – using connective ‘and’
 | **Grammar:**nouns and noun phrases**Punctuation:*** Using capital letters for names.
 | **Grammar:**adverbials**Punctuation:*** Plurals- using ‘s’ or ‘es’
* Using question marks
 | **Grammar:**adverbials**Punctuation:*** Suffixes to verbs without changing root word
 | **Grammar:**Verbs**Punctuation:*** Prefix – ‘un’ to change meaning of verbs/adjectives
* Exclamation marks
 |
| **MATHS**(follows *White Rose Maths Hub* scheme 3.0) | * Place Value – within 10 (5 weeks)
* Addition & subtraction – within 10 (5 weeks)
* Geometry – shapes (1 week)
* Consolidation (1 week)
 | * Place Value – within 20 (3 weeks)
* Addition & subtraction – within 20 (3 weeks)
* Place Value – within 50 (2 weeks)
* Length & height (2 weeks)
* Mass & volume (2 weeks)
 | * Multiplication & division (3 weeks)
* Fractions (2 weeks)
* Geometry – position & direction (1 week)
* Place Value – within 100 (2 weeks)
* Money (1 week)
* Time (2 weeks)
* Consolidation (1 week)
 |
| **SCIENCE** | **The Human Body & Senses*** Look at how we’ve changed
* Look at our bodies
* What can we hear?
* How can we sort things using senses?
* Sense explorers
* Sensory boards & bottles
 | **Materials*** Naming materials
* Objects & materials
* Properties
* Testing properties
* Umbrella investigation
* Sorting
 | **Plants*** Making observations
* Parts of a plant
* Garden & wild plants
* Terrific trees
* Fruit & veg plants
* Comparing plants
 | **Animals** * Observing animals
* Identify & name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
* Comparing animals
* Describe & compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
* Animal diets
* Identify & name a variety of common animals that are carnivores, herbivores and omnivores.
* Sorting animals
* Fact sheet on animals
 |
| *Seasonal changes is taught throughout the year through our continuous provision.* |
| **HISTORY** **&** **GEOGRAPHY** | **My Family History** (History)To be able to identify & describe:* Family tree
* Similarities & differences between my own life and a grandparent.
* Similarities & differences between shops today and those when Grandparents were children.
* Similarities & differences between our own experience of school and a grandparents’ experience.

**BHM** Marcus Rashford | **Toys** (History)* Toys today
* Family favourites
* Early 20th century toys
* Victorian toys
* Important changes
 | **Our country** (Geography)* Town & country
* Welcome to the UK
* Up, up & away!
* Let’s explore the UK
* Travelling Ted tours London
* How is Brasilia different to London?
 | **Kings & Queens** (History) * The role of the Monarch
* Significant British Monarchs
* Family trees
* The secrets of Richard III
* A medieval banquet
* Comparing Elizabeth I & Queen Vitoria
 | **Seaside**(Geography)* Where are Our Seaside’s?
* Features of the seaside
* Seaside’s past & present
* Explore seaside town
* Islands everywhere!
* Who can see the sea?
 | **Wonderful weather**(Geography)* What is weather?
* How does the weather affect us?
* Forecasting the weather
* Weather dangers
* Hot & cold weather
* Our frozen planet
 |
| **ART/DT** | **Drawing**Self portraitsArtists: *Picasso/ Van Gogh* |  | **Painting**Cityscape art*Artist: Paul Kenton* |  | **Sculpture**Using nature in art.*Key artist: Goldsworthy* |  |
| **COMPUTING** | See Kapow planning/ Mr C’s action/ skills document. |  |  |  |  |  |
| **PSHE**(follows Heads Up & Kapow programme) | Heads Up – 6 sessions |  | RSE – Our Body Children to recognise similarities & differences in our bodies | Children reflect on the similarities and differences between people | Children to recognise and respect similarities and difference between people. |  |
| **PE** | * Gymnastics
* Send & Return
 | * Attack Defend Shoot
* Hit Catch Run
 | * Send & Return
* Run Jump Throw
 | * Hit Catch Run
* Run Jump Throw
 | * Dance
* Gymnastics
 | * Dance
* Attack Defend Shoot
 |
| **SECULAR MUSIC** | SEE KAPOW PLANNING/Mrs Elliots planning  |  |  |  |  |  |
| **MUSIC**  |  |  |  |  |  |  |
| **IVRIT** |  |  |  |  |  |  |