

Welcome to The Early Years Foundation Stage at Rimon!

At Rimon, we provide a broad and exciting curriculum based on The Early Years Foundation Stage Statutory Framework and 'Development Matters' guidance. We offer a balanced approach, by providing motivating adult-led activities and real life experiences and combine this with early year's best practice. Our practice includes learning through play, enabling environments, outdoor learning, and utilising children's interest and teaching through interactions. Our provision is developmentally appropriate, and children continuously learn and develop these skills throughout Reception.



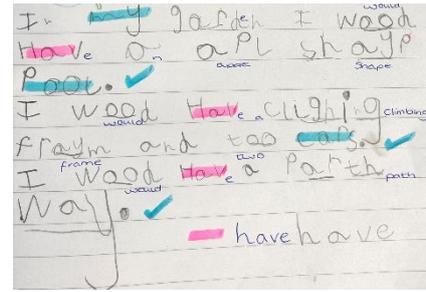
In Reception, we implement a language and communication rich environment by reading stories, modelling sentences and allowing opportunities for the children to share personal experiences. We encourage and focus on interactions with children to foster a deeper level of learning, in areas such as stories, songs and rhymes.

Reading and Writing

In Reception, we ensure that the children have many opportunities to read and be read with throughout the day. We encourage a love for reading in the children through various initiatives, such as, having an inviting 'Reading Corner', filled with engaging, age-appropriate books and story props, daily story time sessions, and a weekly 'Mystery Reader' (class parent). In addition, the Rimon Reception Team will read 1-1 with every child at least once a week, focusing on phonic knowledge, decoding, segmenting and blending of words, fluency and pace of reading and comprehension.



We follow 'The Power of Reading' scheme in Reception, where the aim is to immerse children in high quality texts through role playing and talking. We develop children's writing through spoken language and comprehension of stories. Children have ongoing opportunities throughout the day in our provision to practice writing and are encouraged to complete one 'focus' piece of writing a week.



Phonics

Phonics teaching is based on the 'Read Write Inc' scheme in EYFS and KS1 and are taught both discretely and through our reading and writing curriculum. Phonics is taught systematically with daily sessions four times a week, in groups, so that teaching can be targeted at children's levels. Children are assessed and re-grouped every 6-8 weeks to ensure progression. Children who need extra help are given individual interventions.



[Click here](#) to find out about how we teach phonics and how you can help.

Maths

We follow the 'White Rose Maths Hub' scheme in Reception, and continue this throughout the school. We teach Maths through concrete, meaningful real-life experiences and stories. We take care to develop children's conceptual understanding and provide a language-rich mathematics curriculum.



Kodesh

Kodesh lessons set the foundation for raising the children to have a love for their Jewish learning and a pride in their Jewish identity. The children have a daily Kodesh lesson, which over the week, covers Hebrew reading, Jewish topic, Parasha and general knowledge, which we teach through songs. They learn daily Tefillot (prayers) and benching (grace after meals), focusing on the meaning of the words, gratitude and building their own connection to Hashem.

Hebrew reading is at the core of Reception Kodesh learning. The children learn the names and sounds of the Hebrew alphabet and vowels and how to write the letters correctly. By the end of the year, most children are able to segment and blend 2-syllable Hebrew words. Whilst we do not directly teach Ivrit in Reception, links between Hebrew phonics and Ivrit are made throughout the year; with the children learning some basic Hebrew vocabulary.

Children learn about the Jewish Chagim (festivals) and various Jewish topics including the creation of the world, Brachot, Kashrut and Shabbat. Their learning integrates secular and Kodesh together; for example, they learn about the solar system when learning about creation, and what we use trees for, when learning about the festival of Tu Bishvat. They learn the weekly Parasha with a focus on a weekly Middah (character trait) which links to our PSHE curriculum and building stronger social skills in the early years.



LO: To use my English and Hebrew phonics to match up פסח pictures and words. 21.3.22

	אין אוכלים ושותים
	פליטה We eat
	אנחנו אוכלים לחם
	אנחנו שותים יין

LO: To read words with letters and vowels that I know. To know the English translation of some Hebrew words. *אעפא*

cut and stick the correct picture next to each word.

Copy each word.

	חלה	חלה
	חלב	חלב
	תמר	תמר
	גפן	גפן
	זית	זית
	רגל	רגל
	אגס	אגס
	בננה	בננה

Wow! What beautiful handwriting! Excellent reading!

Mrs Simmons says you are magnificent!

LO: To read words with the Shuruk vowel. To learn the definition of Hebrew words with the Shuruk vowel. 9.2.22

Draw a line to match the word to the picture: *Unbelievable reading!*

	קדור ✓
	לולב ✓
	עוגה ✓
	בובה ✓
	חום ✓
	חתול ✓
	חופה ✓

Early Years Principles

Enabling environments

Learning through play, is the best and most meaningful way for young children to learn, and this is why it is at the forefront of our EYFS teaching at Rimon. We offer open-ended exploratory experiences for our children. The structure of our day includes periods of continuous play, so children can get deeply involved in their learning. Our learning environments are organised so that high quality, open-ended resources are accessible to the children all the time. The children can choose what they play and learn with, following their personal interests, and learn to tidy up after themselves – ‘choose it, use it, put it away’ is our motto! We encourage children to make their own choices, so their level of involvement becomes greater and their independent learning deepens.



Outdoor Learning

We have recently developed our outside area, placing a strong emphasis on the importance of outdoor learning. Outdoor play provides excellent opportunities including experiencing the natural world, learning and exploring pro-actively, as well as experiencing elements of risk and challenge.



Interactions

Much of our teaching is through interactions. Our focus is on questioning, modelling language and vocabulary development. Adults closely observe the children and sensitively join in with their play, to extend their language and thinking, and develop their knowledge and skills. We promote the ‘Characteristics of effective learning’ (‘playing and exploring’, ‘active learning’ and ‘creating and thinking critically’), developing confident, resilient, independent learners throughout Reception. In all we do, we encourage positive attitudes to learning, such as curiosity, concentration and willingness to ‘have a go’.

Our aim is for children to leave the EYFS as confident, happy, independent, resilient learners, who are emotionally and academically prepared for the transition into KS1 in both their Secular and Kodesh learning.

Parent Support

Parents as partners

We believe that parents are children's first and most enduring educators and when parents and practitioners work together in Early Years settings, the results have a positive impact on children's development and learning. For example, we encourage parents to contribute and support learning and development at home, by asking their children to read aloud to them, to reinforce their phonics learning and reading skills.

Tapestry

At Rimon, we use the online platform **Tapestry** to capture children's learning. We upload photos and videos of your child playing and learning at school, and encourage parents to upload pictures and videos of all the things your child does at home too. You can access the website through tapestryjournal.com or by downloading the Tapestry app.

Below are video tutorials that explain how to use Tapestry.

Setting up your account



Adding an observation



Recommended websites to support and extend learning at home

Phonics

<https://www.phonicsplay.co.uk/resources>
<https://letters-and-sounds.com/>
<http://www.topmarks.co.uk/interactive.aspx?cat=40>
<http://www.ictgames.com/literacy.html>

Reading

Words for life - https://wordsforlife.org.uk/?gclid=CPmU_4e_57ICFUXHtAodVE8A4w
Oxford Owl - <https://www.oxfordowl.co.uk/Reading/>
Magic Keys- <http://www.magickeys.com/books/>
Storyline online- <http://www.storylineonline.net/>
Cbeebies - <http://www.bbc.co.uk/cbeebies/topics/literacy>

Maths

<http://www.topmarks.co.uk/maths-games/5-7-years/counting>
<http://www.bbc.co.uk/cbeebies/topics/numeracy>