

Total amount carried over from 2024-25	£0 (amount allocated was £18,000)
Total amount allocated for 2024-25	£18,319
How much (if any) do you intend to carry over from this total fund into 2025-26	0
Total amount allocated for 2025-26	£23,897
Total amount of funding for 2025-26	£18,000

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Completed
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025-26		Total fund allocated:		Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To use the outside space in a local park for 30 minutes a day.	Use of security guards, SLT and a member of staff per class to support in the park.		£2000	The children have more space to run and play different types of game.	
To have two planned PE sessions per week.	Two timetabled sessions per week across the school.		£14,472	Use of specialists to support the provision	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					%15
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To raise the profile of sports across the school	<ul style="list-style-type: none"> <li>Bought into BPSS</li> <li>Set up running club</li> <li>Set up Netball Club</li> <li>Football Club</li> </ul>		£1600 (BPSS) £800 (Maccabi)	Children are engaged in sports across the school.	
					With the funding this is possible to sustain.

Created by:



Supported by:



	<ul style="list-style-type: none"> <li>• Table tennis table played with by pupils</li> <li>• Dance club in and after school.</li> <li>• Ballet club</li> <li>• Swimming competitions</li> <li>• Basketball competitions.</li> </ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%70

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use a sports specialist to train teachers to be confident in sports teaching.	Teachers to watch model lessons and implement this into their own practise.	£13,579.50	Teachers are beginning to feel more confident to teach sports	Continued funding to support this.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer increased access to different sports	Football, running and netball club taking place weekly.	£0	Children are excited and engaged in sports across the school.	Staff and parents in the community support this initiative to make it sustainable.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%15
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the opportunity across the school to engage in competitive sports opportunities.	<ul style="list-style-type: none"> <li>Running club – there is a cup awarded each term.</li> <li>Netball club – runs weekly</li> <li>Attendance at tournaments with Barnet</li> <li>Football Club</li> </ul>	£2400	<p>Pupils across the school are engaged in sports activities both in and out of school as a result of being inspired within school.</p> <p>Children who competed in the BPSS Cross Country run have been invited to run for Barnet county.</p>	If the funding continues this is sustainable.

Signed off by	
Head Teacher:	Sarah Simmons
Date:	October 25
Subject Leader:	Sarah Simmons
Date:	October 25
Governor:	JCAT
Date:	October 25